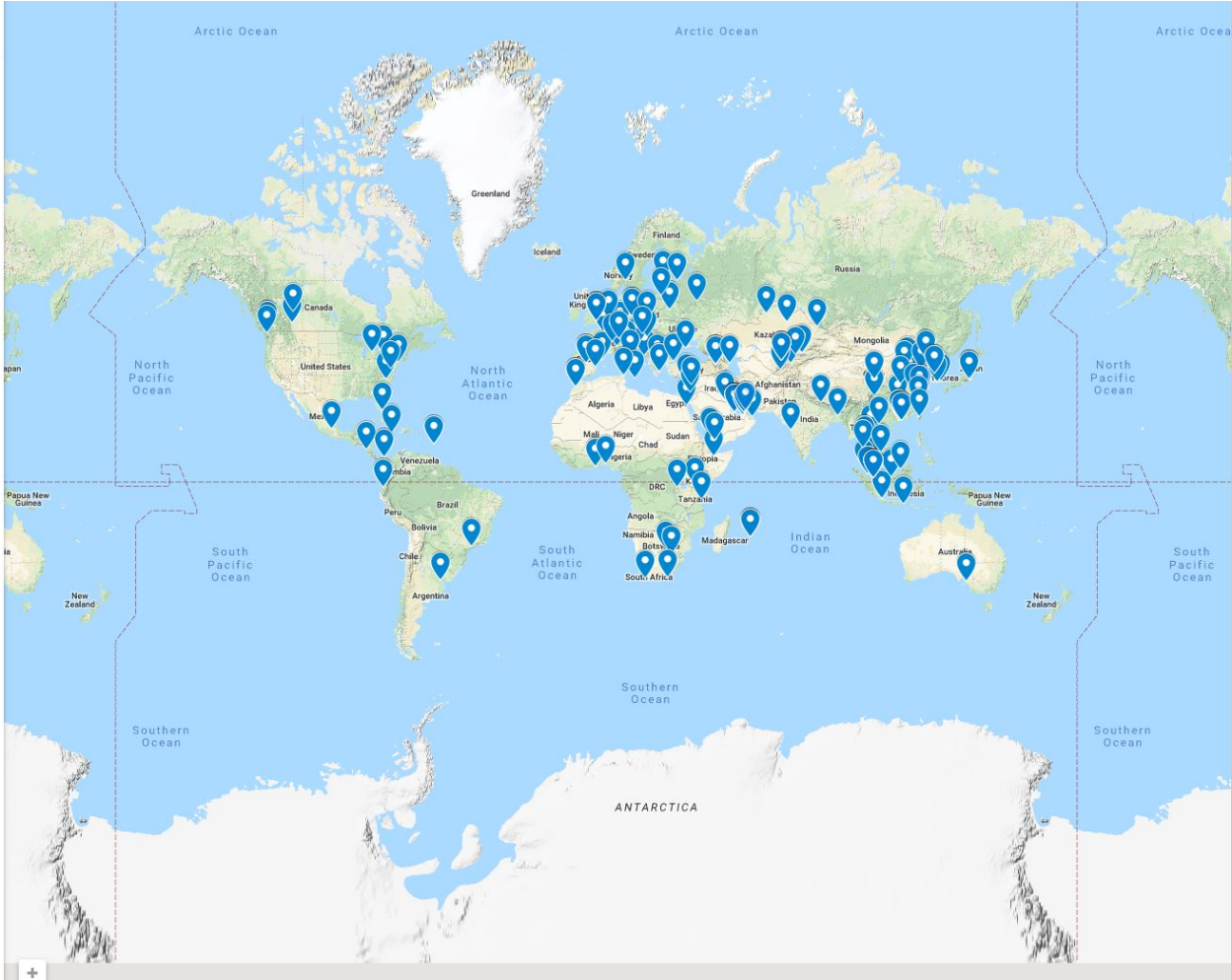


POTENTIAL ENROLLMENT SOURCES FOR TEXAS TECH UNIVERSITY-COSTA RICA

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Map of International Branch Campuses as of November 2016. Data collected by the Cross-Border Education Research Team (SUNY-Albany).

Top 25 Places of Origin of International Students in the U.S.*

Rank	Place of Origin	2016/17	2017/18
1	China	350,755	363,341
2	India	186,267	196,271
3	South Korea	58,663	54,555
4	Saudi Arabia	52,611	44,432
5	Canada	27,065	25,909
6	Vietnam	22,438	24,325
7	Taiwan	21,516	22,454
8	Japan	18,780	18,753
9	Mexico	16,835	15,468
10	Brazil	13,089	14,620
11	Nepal	11,607	13,270
12	Iran	12,643	12,783
13	Nigeria	11,710	12,693
14	United Kingdom	11,489	11,460
15	Turkey	10,586	10,520
16	Kuwait	9,825	10,190
17	Germany	10,169	10,042
18	France	8,814	8,802
19	Indonesia	8,776	8,650
20	Venezuela	8,540	8,371
21	Malaysia	8,247	8,271
22	Colombia	7,982	7,976
23	Pakistan	7,015	7,537
24	Bangladesh	7,143	7,496
25	Spain	7,164	7,489

*Data from 2018 Open Doors Report, Institute of International Education.

International Students in the U.S. by Place of Origin

Place of Origin	Undergraduate		Graduate	
	2016/17	2017/18	2016/17	2017/18
Latin America (Total)	36,030	36,724	18,757	18,405
Mexico and Central America	14,945	14,371	5,722	5,447
Belize	222	218	79	90
Costa Rica	554	549	421	414
El Salvador	1,216	1,172	191	174
Guatemala	786	786	255	251
Honduras	1,452	1,477	332	354
Mexico	9,395	8,802	4,107	3,839
Nicaragua	228	235	111	99
Panama	1,092	1,132	226	226
South America	21,085	22,353	13,035	12,958
Argentina	866	923	911	882
Bolivia	795	756	195	192
Brazil	6,310	7,359	3,977	4,208
Chile	675	712	1,298	1,257
Colombia	3,250	3,273	3,028	2,875
Ecuador	1,605	1,643	874	840
Falkland Islands	0	0	0	0
French Guiana	0	2	0	0
Guyana	163	198	60	78
Paraguay	410	392	109	130
Peru	1,517	1,556	1,078	1,100
Suriname	51	46	20	20
Uruguay	169	171	190	189
Venezuela	5,274	5,322	1,295	1,187
Potential Enrollment for TTU-CR				
Place of Origin	Number of Undergraduates 2017/2018	% Students in Current Majors*	Potential Number of Students	
Costa Rica	549	43%	226	
Latin America	36,724	43%	15,791	

*Data compiled from fields of study, 2018 Open Doors Report, Institute of International Education.

International Student Fields of Study for Selected Places of Origin, 2017/18*

Place of Origin	TOTAL STUDENTS	TOTAL %	Business/ Mgmt.	Education	Engineering**	Fine/ Applied Arts	Health Professions*	Humanities	Intensive English	Math/ CS*	Physical/ Life Sciences*	Social Sciences
Bangladesh	7,496		9.5	1.2	40.9	2.2	3.2	0.9	0.2	16.8	13.8	5.8
Brazil	14,620	42.7	24.4	1.8	12.9	8.9	2.9	2.4	3.9	5.4	8.7	8.8
Canada	25,909		16.5	3.1	9.3	9.0	14.7	3.4	0.1	4.7	9.8	11.0
China	363,341		20.7	1.8	19.0	6.6	1.4	1.1	2.1	17.2	8.4	8.4
Colombia	7,976	40.3	19.4	1.8	15.5	12.3	2.9	3.4	4.8	5.4	9.5	9.6
France	8,802		23.2	1.0	13.9	7.1	1.2	5.6	1.4	5.8	5.5	9.2
Germany	10,042		27.3	1.1	8.2	4.4	1.8	5.1	3.3	4.5	6.7	11.1
Hong Kong	7,162		16.8	1.6	13.4	11.4	2.3	2.6	1.0	12.4	6.4	12.1
India	196,271		9.8	0.3	35.4	2.0	2.7	0.3	0.1	37.5	5.5	2.2
Indonesia	8,650		28.0	2.0	17.8	7.5	1.9	1.6	1.2	8.5	6.8	8.9
Iran	12,783		4.9	1.5	52.7	4.9	2.2	1.2	0.2	12.8	11.8	3.8
Japan	18,753		17.2	2.1	5.3	8.1	2.6	3.8	15.7	3.5	4.4	11.1
Korea, South	54,555		15.1	2.9	13.9	12.0	4.8	2.9	2.2	9.1	7.3	11.0
Kuwait	10,190		9.7	0.6	63.5	1.5	1.6	0.8	9.8	1.0	3.7	3.0
Malaysia	8,271		17.7	1.6	26.7	4.8	2.4	1.3	0.4	9.4	12.6	11.3
Mexico	15,468	42.2	19.7	2.7	17.3	9.0	3.7	3.1	3.4	5.2	9.0	9.1
Nepal	13,270		11.8	0.5	16.3	1.3	4.5	0.5	0.1	35.5	17.0	4.1
Nigeria	12,693		13.7	2.0	23.3	3.0	13.0	2.3	0.3	10.4	12.0	6.6
Saudi Arabia	44,432		19.0	3.4	31.4	2.6	8.2	1.5	6.6	9.2	5.4	3.6
Spain	7,489		22.5	2.2	18.5	5.8	1.7	8.5	0.9	5.4	6.5	7.1
Taiwan	22,454		19.2	2.6	18.1	11.0	3.5	1.6	3.0	11.3	9.9	6.2
Turkey	10,520		13.5	4.4	25.7	6.7	1.2	2.2	1.8	11.0	8.1	13.9
United Kingdom	11,460		17.6	2.9	5.2	8.6	3.1	5.4	0.1	4.1	8.0	14.6
Venezuela	8,371	46.2	24.4	1.2	16.8	8.3	3.5	1.9	7.3	5.0	4.4	6.0
TOTAL	46,435	42.9										

*Data compiled from fields of study, 2018 Open Doors Report, Institute of International Education.

**Science, Technology, Engineering, and Math (STEM) field