

INR 2002
Introduction to World Politics
Spring 2019

Dr. Roper
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Course Description:

This is an introductory course to international relations. We examine the theoretical and the practical dimensions of international relations. We discuss the evolution of the international system and explore the current relationship among states, organizations and individuals. The first section of the course examines competing theories of international relations with an application to security issues. For most of the history of international relations as a discipline, concerns of security have dominated research and foreign-policy making. Most of this period focused on contending views of the state. The second section of the course addresses the rise of inter-governmental and non-governmental organizations with an application to public international law and the development of regional trading blocs (RTBs). In this section, we examine the role of the United Nations as well as the development of legal institutions designed to address human rights protection. We conclude by exploring the development of RTBs including the European Union, North American Free Trade Agreement and the Asia-Pacific Economic Cooperation. The final section of the course examines international political economy with a focus on core issues such as monetary regimes, trade and development. Our course is available on Canvas. On Canvas, you can access the course home page, readings and your grades.

Classroom Requirements:

- It is not appropriate to come to class late; however if you come to class late, please find a seat near the door.
- If you need to leave early, please discuss this with me prior to the start of class.
- Any personal issues should be dealt with before class begins so that you do not leave and re-enter the room. It is disruptive and interferes with the classroom experience.
- I require that cell phones be turned-off, including no text messaging. I consider texting during class to be inappropriate and disrespectful.
- I do not allow notebook computers to be used in the classroom without proper documentation indicating that this need is due to a University-approved excuse.
- I will respond quickly to emails. However as a courtesy, I ask that you address me politely in the message. It is inappropriate not to have a salutation. Proper salutations include “Dr. Roper” or “Professor Roper.” I will not respond to emails that do not address me respectfully.

Grading Requirement:

There are three examinations during the semester. The final examination is not cumulative. At the end of the semester, I will double a student's best examination. The examinations consist of multiple-choice questions. Material for the examinations is drawn from both the lectures and the assigned readings. I provide a make-up examination only with a University-approved excuse (please see the FAU policy below). Grades for the examinations and the course are not curved or adjusted.

Points:

Examination 1	100 points
Examination 2	100 points
Final Examination	100 points
(One examination will be doubled)	
<u>Total</u>	<u>400 points</u>

Grades:

Final grades for the course will be based on the following:

A	93-100%	(372-400 points)	C+	78-79%	(312-319 points)
A-	90-92%	(360-371 points)	C	73-77%	(292-311 points)
B+	88-89%	(352-359 points)	C-	70-72%	(280-291 points)
B	83-87%	(332-351 points)	D+	68-69%	(272-279 points)
B-	80-82%	(320-331 points)	D	60-67%	(240-271 points)
			F	0-59%	(0-239 points)

FAU Policies:

Disability Policy Statement: In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses—Boca Raton, Davie and Jupiter—however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas.

Counseling and Psychological Services (CAPS) Center: Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services—individual counseling, support meetings, and psychiatric services, to name a few—offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.

Code of Academic Integrity Policy Statement: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a

high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Attendance Policy Statement: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Readings:

All readings are available online in Canvas. There is a "Readings" folder in the Files application that contains all the course readings. Please bring them with you to class as we will be addressing specific arguments made by the authors.

Course Reading and Examination Outline:

Introduction to International Relations

Graham Allison. 2018. "The Myth of the Liberal Order: From Historical Accident to Conventional Wisdom." *Foreign Affairs* 94:4 (Jul/Aug).

Theories of International Relations

Daniel Deudney and G. John Ikenberry. 2018. "The Resilient Order." *Foreign Affairs* 97:4 (Jul/Aug).

Niall Ferguson. 2015. "The Meaning of Kissinger: A Realist Reconsidered." *Foreign Affairs* 94:5 (Sep/Oct).

Foreign Policy and Diplomacy

Jake Sullivan. 2018. "The World After Trump: How the System Can Endure." *Foreign Affairs* 97:2 (Mar/Apr).

Examination 1 (Date to be announced)

International Organizations: The United Nations

Severine Autesserre. 2019. "The Crisis of Peacekeeping: Why the UN Can't End Wars." *Foreign Affairs* 98.1 (Jan/Feb).

Public International Law

Jose A. Cabranes. 2015. "Withholding Judgment: Why U.S. Courts Shouldn't Make Foreign Policy." *Foreign Affairs* 94:5 (Sep/Oct).

Robert C. Johansen. 2006. "The Impact of US Policy toward the International Criminal Court on the Prevention of Genocide, War Crimes, and Crimes against Humanity." *Human Rights Quarterly* 28:2 (May):301-331.

Theories of Regional Integration and the European Union

Anne-Marie Slaughter. 2016. "Salvaging Brexit: The Right Way to Leave the EU." *Foreign Affairs* 95:36 (Nov/Dec).

Examination 2 (Date to be announced)

Theories of International Political Economy

Zachary Karabell. 2014. "(Mis)leading Indicators: Why Our Economic Numbers Distort Reality." *Foreign Affairs* 93:2 (Mar/Apr).

International Monetary Systems and Policies

Barry Eichengreen. 2012. "When Currencies Collapse." *Foreign Affairs* 91:4 (Jan/Feb).

J. Tomilson Hill and Ian Morris. 2016. "Can Central Banks Goose Growth? Bold Action is Needed to Fight the Next Downturn." *Foreign Affairs* 95:2 (Mar/Apr).

International Trade

Alan S. Binder. 2019. "The Free-Trade Paradox: The Bad Politics of a Good Idea." *Foreign Affairs* 98:1 (Jan/Feb).

International Finance and Development

Ronald Inglehart and Christian Welzel. 2009. "How Development Leads to Democracy." *Foreign Affairs* 88:2 (Mar/Apr).

Ruchir Sharma. 2016. "The Demographics of Stagnation: Why People Matter for Economic Growth." *Foreign Affairs* 95:2 (Mar/Apr).

Final Examination (Wednesday, 1 May 7:45-10:15)